YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Abhayapuri College
• Name of the Head of the institution	Mr. Pranjit Kalita
• Designation	Principal I/C
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03664 281424
• Mobile No:	9435772202
• Registered e-mail	abhcollege@radiffmail.com
• Alternate e-mail	collegeabhayapuri@gmail.com
• Address	Main road
• City/Town	Abhayapuri
• State/UT	Assam
• Pin Code	783384
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Gauhati University**
• Name of the IQAC Coordinator	**Dr. Santanu Konwar**
• Phone No.	**8721045680**
• Alternate phone No.	**9864170221**
• Mobile	**8721045680**
• IQAC e-mail address	**aciqac1955@gmail.com**
• Alternate e-mail address	**santanuknwr79@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://abhayapuricollege.in/uploadfiles/file/AQAR%202020-21/AQAR%202020-21%20Abhayapuri%20College.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://abhayapuricollege.in/uploadfiles/file/Academic%20Calender/Academic%20Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.05**	**2004**	**04/11/2004**	**04/11/2009**
Cycle 2	**B**	**2.5**	**2016**	**19/01/2016**	**19/01/2021**
Cycle 3	**B++**	**2.87**	**2023**	**24/06/2023**	**23/06/2028**

6.Date of Establishment of IQAC	**05/11/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**5**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

An attempt has been made to utilize all the components of the Learning Management System (LMS) adopted by the college, including student attendance, a daily update of the activities of teaching and non-teaching staff, conducting online exams, and supplying teaching materials to the students.

Successful implementation of the Skill-hub initiatives under govt. of India scheme.

Initiatives to increase the number of ICT tools and ICT-based classrooms and encouraged the faculties to focus on the optimum use of these tools for classroom delivery.

Initiatives to expand the college library both in terms of resources and space.

Completed the NAAC assessment and accreditation process and secured a B++ grade with a CGPA of 2.87.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To submit the Self Study Report (SSR) for the 3rd cycle of NAAC assessment and accreditation process.	1. Successfully completed the NAAC assessment and accreditation process and secured B++ grade with a CGPA of 2.87.
2. Initiatives to construct a well-equipped three storeyed digital classroom building.	2. A proposal has been submitted to IOCL Bongaigaon.
3. Optimum use of the LMS adopted by the college.	3. All the components of the LMS has been implemented.
4. Encourage the students towards innovation.	4. A talking wall magazine has been constructed by the students of the Department of Physics.
5. Initiatives to increase the number of ICT tools and ICT based classrooms.	5. All the academic departments has been supplied a minimum of one projector and its accessories through the contribution of all the faculty members of the college.
6. Initiatives to expand the college library both in terms of resources and space.	6. The library space has been expanded with an extra space for the reference section with sitting arrangement for the students.
7. Implementation of the Skill-hub initiatives under govt. of India scheme.	7. It has been successfully implemented.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	05/03/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	28/02/2024

15.Multidisciplinary / interdisciplinary

• Three programs are offered by the college at the moment: BA, B.Sc., and B.Voc. Assamese, English, Arabic, Political Science, Education, Economics, History, and Geography are among the eight courses offered under the BA program. The five courses offered under the B.Sc. program are Physics, Chemistry, Mathematics, Botany, Zoology, and Computer Science. The three courses offered under the B.Voc program are Information Technology (IT), Travel and Tourism Management (TTM), and Retail Management and IT (RMIT).

• Aside from this, the college has been operating PGDCA in regular way under GU.

• The academic departments have created supplemental courses covering several subjects.

• Under the government of India's Skill Hub Initiatives, the college offers five certificate programs focused on skills.

• Initiative has been taken to open more multidisciplinary courses by taking NOC of the State Govt. of Assam.

• Teachers have been requested to prepare the syllabus of Certificate/Add-on Courses based on local needs.

• Students are encouraged to take part in various music and cultural programs offered by the college and other organizations in order to receive an inclusive education.

• It is intended to begin with various certificate programs in music, dance, drama, traditional medicine, yoga, etc. and advance them to degree programs after receiving the necessary approval from the relevant authorities.

• Planned to open Commerce subjects in the college.

• Planned to offer online courses under the Swayam Portal.

• Planned to give the students more exposure to the Indian Cultural heritage by offering related courses and by organizing workshops/training programs etc.

- Planned to give more exposure to diverse Indian languages by offering Certificate/Diploma Courses in such languages.

16. Academic bank of credits (ABC):

As of right now, the college is not included on the Academic Bank of Credits portal (ABC). Since the college is affiliated, we are awaiting word from the affiliated university on this matter.

17. Skill development:

- Three skill-based degree programs in information technology (IT), tourism and travel management (TTM), and retail management and IT (RMIT) are now offered by the college under the B.Voc system. The Sector Skill Council's NSQF Level is the basis for the courses.

- A Skill Hub Center has been assigned to the college as part of a Government of India scheme. Under this plan, a single batch of students has already completed their Certificate Course.

- The college has been providing short-term IT courses, such as Web Designing, Data Operator, and Basic Computer Knowledge, among others.

- Based on the proposed NHEQF under NEP-2020, the College has created a proposal for the Skill Center to submit to the Govt. of Assam.

- Besides these, the college has been organizing Training Programmes, Workshops on Soft Skills, IT related skills and sent some students to MSME, Guwahati, and other Industry Partners for trainings & Internships.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The college employs a bilingual approach to instruction.

- The college administration distributes all communications and notices bilingually.

- Initiative is taken to deliver courses through the medium of local language.

- Initiative is taken to procure books of different Indian languages in the library.

- The current curriculum includes several topics connected to the

Indian Knowledge System in subjects like philosophy, history, literature, science, and economics, among others.

- An effort has been made to improve the Assamese Department's archaeology.

- Offering certificate programs and add-on courses based on the Indian Knowledge System has been started.

- The proposed Garden of Medicinal Plants has been initiated which is a component of Indian Knowledge System.

- It is intended to begin with various certificate programs in music, dance, drama, traditional medicine, yoga, etc. and advance them to degree programs after receiving the necessary approval from the relevant authorities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has implemented Outcome-Based Education (OBE), which plans course delivery and assessment to meet predetermined objectives and results, in an effort to make teaching and learning methods more student-centric. Its main objective is to measure student performance, or outcomes at various levels. Students are first given access to the Course Outcomes (CO) and Program Outcomes (PO), which are then posted on the college website. Knowing what they would be able to do at the end of a course is beneficial to the learner. The information, abilities, and attitudes that students should possess upon graduating are outlined in the program outcomes. Both direct and indirect measures are used to assess CO attainment. The results of students' Semester End Examination (SEE) and Continuous Internal Evaluation (CIE) determine the direct accomplishment of COs. The Department itself is in charge of conducting and evaluating Continuous Internal Evaluation (CIE). The course exit survey is used to determine indirect CO achievement.

20.Distance education/online education:

- Currently, Abhayapuri College is home to IDOL, Gauhati University, and K.K. Handique State Open University, two ODL centers.

- As much as it is practical, a blended learning environment is used. Online lectures and classes are frequently held using the Zoom or Google Meet platforms. Google Classroom is used to assign homework assignments and tests.

- Awareness programmes on SWAYAM and MOOCs are conducted

- **Digital resources with open access are accessible to all stakeholders.**

- **A bank of audio-visual teaching resources was produced by the academic departments and is set to be put on an easily accessible portal.**

- **Adapted a flexible strategy for allowing students to participate in online learning in order to meet their needs.**

- **Planned to draft an ODL program proposal in accordance with the NEP-2020 provision and submit it for approval to the Ministry of Education.**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**35**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2098**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**329**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**425**

File Description	Documents
Data Template	View File

3.Academic

3.1	**44**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**47**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**41**
Total number of Classrooms and Seminar halls	
4.2	**Rs. 141 lakhs**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**97**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has established a systematic and organized approach to delivering its curriculum. This involves a step-by-step procedure that ensures effective curriculum delivery as follows:

1. An academic calendar as per the Gauhati University academic

schedule is prepared at the beginning of each academic year.

2. This is followed by the preparation of a central class timetableand a departmental class timetable.

3. The Head of each academic department convenes a meeting at the beginning of each academic session and constitutes the plan of action of the respective department.

4. All the teachers submit the teaching plan of their respective allotted courses for the session to the IQAC before the commencement of classes.

5. Each academic department conducts skill tests for the first semester students after 7 to 10 days of classes to assess their skills in the concerned subjects and make plans accordingly to upgrade their skills.

6. Daily progress of the courses allotted to the faculties is monitored by the HOD and the report is forwarded to the IQAC monthly.

7. The head of each department ensures that the entire syllabus of the semester is completed on time and remedial measures are taken to keep the lagged-behind students on track.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college is prepared as per the academic schedule of Gauhati University. It includes the start and end dates of each semester, holidays, examination periods, and other significant academic activities. All stakeholders, including students, faculty, and administrative staff adhere to the academic calendar and make plans for important events throughout the academic year. The academic calendar is made available to all the stakeholders of the college through the college website.

The Home Examination Board of the college adheres to the academic calendar and conducts the sessional examinations and is responsible for the timely completion of the evaluation process. Class tests, group discussions, and project work are conducted by the respective academic departments. The performance of the student is assessed based on the sessional examination, class tests, group discussions, project works, class attendance and participation of the student by

the respective department. The marks so obtained by the students are uploaded to the Gauhati University portal as internal marks of the students. The review of internal assessment is done by the Academic Committee in its meetings from time to time.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

233

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

233

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution being an affiliated college of Gauhati University, follows the Curriculum designed by the University.The

curriculumincludes many of these aspects. The courses studied by the students in their 1st semester directly involved in developing their Communication skills, Professional Ethics and Moral Values. Syllabus of Political Science includes chapters that focus on the role and value of national integrity. Syllabus of Philosophy has dedicated chapters on the role of Human Values and Professional Ethics. The N.S.S. and N.C.C. of the college organize various programs to inspire the students to work for the society to establish a secular society based on religion, caste and gender. 'Women's Day' is celebrated annually to make the female students aware of the various issues, roles and responsibilities of women. Syllabus of Political Science, English and Education have papers on Feminism and gender.

Environmental Studies is a compulsory paper for all the students in the 2nd Semester. The syllabus of Zoology and Botany includes topics where students are taught about the environment. Seminars, workshops, lectures, and field visits are organized by the college to sensitize the students on the prevailing environment-related issues. Environment Day, Earth Day and Water Day are also observed annually.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

1061

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<u>View File</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<u>View File</u>
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

836

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

285

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Comprehensive Internal Assessment System is used by the institution to gauge students' learning levels. Teachers attempt to classify students as "Advanced" and "Slow" learners based on their

unique knowledge and proficiency regarding the chosen subject prior to beginning the syllabus.

Encouraging the Advanced Learners:

More focus is placed on developing finer motor skills, enhancing expressive abilities, and exposing the "Advanced" learners to a research-oriented attitude. They are encouraged to

1. Present papers in Departmental Seminars/workshops.

2. Participate in activities such as debates, group discussions, speeches on various academic and social issues, power-point presentations, quizzes etc.

3. Participate in mock teaching, role-playing.

4. Undertake additional academic assignments and read more reference books and related materials outside the syllabus.

5. Join soft skill-developing classes

Catering to the Slow Learners:

Helping the "slow" learners overcome their initial apprehension about the curriculum, get a firm grasp of it, and improve their capacity to communicate the knowledge they have learned effectively are the main goals. The departmental teachers encourage slow learners to

1. Attend regularly all classes including remedial periods.

2. Meet the teachers concerned even outside the class to clear doubts.

3. Guidance through mentoring sessions.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2098	**44**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses student-centric teaching strategies like problem-based learning, experiential learning, and participatory learning in an effort to improve the educational experiences of its students.

1. Experimental learning:

The college offers practical instruction through field trips and industry visits in accordance with the relevant subject's curriculum. There are ongoing exercises such as mock banking, simulated parliament, mock elections, etc. Departments host online events including webinars and supplemental courses with experimental training. Subject-specific mobile and virtual learning systems are used. Software and resources for e-learning are employed. Charts, models, and audio-visual aids are often utilized. Students watch videos that are downloaded and related to the subject matter. For hands-on instruction, students are escorted to business expos and carnivals.

1. Participative learning:

There are seminars, exhibitions, vocabulary competitions, JLG and TPS seminars and webinars, group discussions, meetings with academic and industry specialists, and exhibitions. Additionally, several departments run interactive online courses.

1. Problem solving:

Every subject at the institution uses online multiple-choice questions (MCQs), surprise tests, and in-class exams as part of its problem-solving learning approach.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

These days, audio-visual aids are used to supplement traditional classroom lecture approaches. Projectors are currently installed in classrooms. Three Interactive Boards have been erected, and we are making good use of them. Sound systems and microphones have been installed in big classrooms, to ensure that even pupils seated in the back can clearly hear the teacher. In addition to these, we have been using online learning environments for several objectives such as assignments, assessments, communication, study guides, etc.

The faculty members of the relevant department teach computer science, mathematics, and physics students, software such as C, C++, Python, MATLAB, SCILAB, and Mathematica. Furthermore, geography faculty members instruct students in the use of software like QGIS, Global Mapper, and Google Earth. Language departments employ other programs including Shabda Lipi, Rodali, and Ramdhanu. Additionally, the Zoology Department uses software like Blast, Clustal W, Clastal Omega, and Bioedit to teach bioinformatics.

Students receive their class notes via mail, Google Classroom or the LMS of the college. Students are free to use the internet and Wi-Fi facilities at the campus. The college has access to many of the INFLIBNET's e-journals and e-books through subscriptions

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://abhayapuricollege.in/node/about-us/ict-enabled-tools-for-teaching-learning-process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

609

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To evaluate students' development, the college has implemented the Continuous Internal Evaluation process. To enhance CIE's objectivity, efficacy, intensity, and transparency, the following policies have been implemented:

1. For continuous internal evaluation, departmental assessments are conducted on a regular basis through a variety of methods, such as assignments and class tests.
2. Internal assessments have been implemented using the CBCS framework for each semester. The university assigns 20 out of 100 marks for each paper for internal assessment. The following are the elements and areas of distribution for this internal assessment:

a) Sessional Exam: 10

b) Class attendance: 04

c) Assignments, Presentation, Field study etc.: 06

3. A student must take the internal evaluations in order to be eligible to take the final exams.

4. As part of CIE, reports on survey projects, educational outings or study trips, and field projects are also assessed.

5. A project paper on environmental science is sent in by all Second Semester CBCS students and Fourth Semester Non-CBCS students.

6. The Academic Council and Home Examination Board of the college periodically create schedules for internal assessments/examinations and display it on the notice boards.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Departmental Level: Evaluated scripts are shown to students to make them aware of their lapses. Teacher examiners discuss the errors and justify the score in the class to ensure that the students find the evaluation unbiased and transparent. Query if any is discussed with faculty and HOD.

College Level: The college has a Home Examination Board for smooth conduction of internal examinations. If students are facing any problems, they are solved by the Board and Academic Committee.

Redressal of grievances at the University level: The queries related to results, corrections in mark sheets, and other certificates issued by the university are forwarded to the university authority through the Principal. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying the necessary processing fees to the university if they are not satisfied with the university evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Every program that the institution offers has course outcomes, program-specific outcomes, and program outcomes published on the college website. Anyone may also get a preview of the POs, PSOs, and COs on the website. All parties involved are also given regular updates regarding the courses.

The Prospectus, which includes a summary of the programs offered, is given to accepted students. The newly admitted students are informed

about the COs, POs, and PSOs through the college's Induction Program. They are also informed of the policies and guidelines pertaining to the programs and the college's amenities. Additionally, the relevant department offers Induction Programs, which assist students in getting a clear understanding of the programs they choose. In this sense, the college's IQAC is always available to assist the relevant parties. Above all, the Career-Counselling Cell exists to offer more suggestions and thoughts on the programs that the college offers.

In addition to program codes, price schedules, accommodations for students living on campus, faculty listings for every department, and other pertinent details that could aid students in continuing their education, the prospectus offers all the pertinent and essential information about all the programs and courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Following are the different methods for Assessment, Evaluation and Measurement of POs/PSOs

Direct Assessment Methods

Indirect Assessment methods

Direct Assessment Methods:

Continuous Assessment: COs are assessed through Sessional Examinations, Home Assignments and Lab records. The COs are mapped against each question and CO analysis is carried out by faculty for each course and documented in the Faculty Course Assessment Report (FCAR). The contribution of COs is assessed in high, moderate and low levels, towards the attainment of POs/PSOs. Semester-end Theory Examinations: The questions in semester-end examinations are tested about all COs.

Laboratory Records: Both continuous and semester-end examinations

are conducted to test the COs' attainment.

Indirect Assessment Methods:

Program – Exit survey: This survey taken from the final year students after their stands as the comprehensive feedback for the PO/PSO assessment

Alumni Survey: This survey is conducted annually through Google link or mail with the Alumni to obtain inputs and suggestions on PO attainment in the real-time societal environment

Employer Survey: This survey is taken from the employer to measure the PO attainments.

In addition, the institution takes the Placement record and higher education details of the students as supporting evidence for the assessment of POs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

430

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

https://abhayapuricollege.in/uploadfiles/file/AQAR%202022-23/Students_Feedback_Analysis_Report_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during

the year

7

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In addition to the extension activities carried out by NSS and NCC of the college, various departments are also involved in different extension activities in order to create awareness in the neighborhood and students. The women cell of Abhayapuri College organized an awareness program on "Women Empowerment" at Bowalimari Lower Primary School, in association with NSS, Abhayapuri College in order to create awareness among the students of the school and neighborhood on the empowerment of Women. In addition to this, Women Cell organized another awareness program on "Health Management" at Bhomapara Lower Primary School, in association with NSS, Abhayapuri College in order to create awareness on the management of health.

Some of our departments have adopted nearby schools and used to visit from time to time in order to make students aware of their particular subjects. This helps students in deciding their future plans.

Also, our departments and other cells of the college keep themselves engaged in different extension activities related to the environment and community with the mission of enhancing students' knowledge and helping nearby people in many ways.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

991

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sports and extracurricular activities are incorporated into the Institute as vital components through its mandatory Core Courses and ongoing assessment program. This is carried out for student assessment purposes in addition to participation. There is a Cultural Cell and a Sports Management Committee at the college.

The followings are the physical facilities for classrooms, laboratories, ICT, cultural activities, gymnasium, yoga centre etc. in the institution

1. Classrooms: 43 (04 Smart Classrooms, 22 equipped with ICT facilities like LCD Projectors)

2. Laboratory: 8

3. Computer Lab: 2 (One lab with 50 Computers and the other with 20 computers)

4. Language Lab: 1 with 10 computers.

5. Seminar Hall: 01 with Virtual Board and other ICT facilities

6. Exam Control Room: 01

7. Administative Room: 04

8. IQAC Room: 01

9. Departmental Sitting Room: 16

10. Boys' Hostel: 01 with a capacity of 17 boarders.

11. Girls' Hostel: 02 with a capacity of 44 boarders.

ICT and Technology related Infrastructure:

1. No. of Computers: 134

2. No. of Projectors: 26

3. Printers: (a)Heavy Work: 03; (b)Others: 27

4. Card Printer: 01

5. Switch: 09

6. Servers: 03

7. Smart Board: 04

8. Virtual Board: 01

9. LMS and MIS Portal: 01

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. A sports committee to monitor all the sports activities of the college.

2. There is one large playground with provisions for multiple games, such as Athletics, Cricket, Football, etc.

3. The college has a basketball ball court, volleyball courts, badminton courts, kabaddi, etc. with all the accessories.

4. The college has other Indoor games facilities like Chess, Table Tennis, Carom, etc.

5. Facilities for indoor games that include badminton, carrom, table tennis, and chess and cultural activities also exist in the Girls' and Boys' Hostels.

6. The College has a Yoga Centre which organizes Yoga Training every year and observes International Yoga Day.

7. The college has a Cultural Cell that monitors all the cultural activities and musical instruments.

8. Interested students have been provided training in Folk dance and Folk Music by inviting experts.

9. Inter-class games and sports competitions are organized regularly every year for students.

10. Students are specially trained for participation in Zonal and Inter-Zonal Youth Festivals competitions organized by the University and other events outside the campus.

11. Special classes on self-defense are organized specially for female students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

28

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs 141 lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college's central library, Krishna Goswami Library, has already been automated using an Integrated Library Management System (ILMS). The INFLIBNET Centre created SOUL, a cutting-edge integrated library management system, taking into account the needs of university and college libraries. Following are the primary functional attributes of SOUL.

It is user-friendly software developed to work in a client-server environment. The software is compliant with international standards for bibliographic forts, networking, and circulation protocols.

The software was designed to automate all housekeeping operations in the library such as Acquisition, Catalogue, Circulation, Serial Control, OPAC, and Administration.

SOUL 2.0 is compliant with international standards such as MARC 21 bibliographic format, Unicode-based Universal Character Sets for multilingual bibliographic records and NCIP 2.0 and SIP 2-based protocols for electronic surveillance and control.

The database for the new version of SOUL is designed for the latest versions of MS-SQL and MySQL (or any other popular RDBMS).

Provides default templates for data entry of the different types of documents. User can also customize their data entry templates for different types of documents;

Provides the facility to send reports through e-mail, allows users to save the reports in various formats such as Word, PDF, Excel, MARCXML, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | A. Any 4 or more of the above |

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs 6 lakhs

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

165

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College always endeavors to make the campus IT-oriented in order to keep the institution in tune with the demands of modern times.

1. The College office uses a LAN facility with a Centralised Data Centre.

2. The also has a locally built software called Office Automation software and the admission process is fully computerized wherein all the student's data can be accessed.

3. All the departments have been provided with computers, laptops, printers, LAN, WI-FI facilities and multimedia projectors to impart ICT-based learning classes and other purposes.

4. All the departments use open-source software for their regular classes in computer labs.

5. The College has one Seminar Hall with a video conference facility.

6. The Computer Science Department has 4 (four) servers and 70 computers in two laboratories which actively function in the college.

7. SOUL2.0 Software is used for House Keeping Operations in Central College Library. There is a Digital Library facility and E-Resource Centre for students and teachers. Institutional Repository Resources are being uploaded using DSPACE Software.

11. The college has a fully equipped LMS system.

12. All the classrooms have been provided with Wi-fi connectivity.

13. The College has subscribed 5 high-speed Bharat-Fibre connections from BSNL.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs 69 lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college takes direct initiative in the maintenance and utilization of infrastructure and support facilities.

Maintenance of Laboratory infrastructure and facilities: The Purchase Committee of the college looks after the matters related to the maintenance of laboratory infrastructure and facilities.

Maintenance of Library: The Librarian along with Library staff and Library Advisory Committee ensures the smooth functioning of the library by taking care of its requirements and timely maintenance.

Maintenance of Classrooms: The classrooms are well maintained and provided with lights and fans. The facilities are periodically

maintained using management funds.

Maintenance of IT facilities: The Principal of the college makes necessary purchases as per the recommendations received from the teaching departments/ administrative office of the college.

Maintenance of Sports facilities: There is a Sports Facilities Committee for making necessary purchases, maintenance and upgradation of sports infrastructure as per recommendations received from the games and sports sections of the college.

Student support and welfare: There are various sub-committees to look into matters of support services for the students as well as their welfare.

Academic support: The Academic Council Committee looks over the smooth conduct of admissions. The Examination Cell is engaged in the conduct of General examinations and home examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

472

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://abhayapuricollege.in/uploadfiles/file/AQAR%202022-23/5_1_3-Capacity_Building_and_skill_enhancement_initiatives.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

86

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

86

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The "Abhayapuri College Students' Union" is the name of the student organization at Abhayapuri College. All of the college's students are members of this organization, and the Lyngdoh Committee's established principles are followed when students democratically elect the officers each year.

To assist the general secretary in the numerous tasks, the principal of the college appoints one distinct teacher-in-charge for each portfolio. Additionally, the principal serves as an advisor to the general secretary, ensuring the seamless operation of the college's

developmental activities. In order to achieve the goals of the college, the students' union offers cooperation to both the administration and the student body. The Admission Committee, the IQAC, and several grievance redressal panels all include the Students' Union General Secretary as a member. The college subcommittees comprise additional student representatives as well.

Every year during "College week," college students compete in a variety of events. Competitions are held in the form of sporting events, literary contests, and cultural events, with prizes given to the winners to motivate them to keep getting better. Every year, departmental journals, departmental wall magazines, central wall magazines, and thecollege magazine Prayax are published.

File Description	Documents
Paste link for additional information	https://abhayapuricollege.in/uploadfiles/file/AQAR%202022-23/5_3_2_students_representation.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

75

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

The college has a well-functioning alumni association that makes both non-financial and financial contributions to the college's growth. The association is currently registering new members. Additionally, the association has participated in all scholarly and extracurricular endeavors. Through financial aid, the alumni association assists the College's less fortunate students in pursuing higher education. The Alumni Association routinely participates in the following events.

1. The members of the Alumni visit the college frequently and Monitor the campus to keep the college campus green and clean.

2. Facilitate the brilliant students and offer help to economically backward students.

3. Donated Text and valuable books to enrich the central library of the college.

4. Monitor the activities of the students and help the college authority to maintain discipline on the campus.

5. Undertake plantation drive every year on college Foundation Day, Independence Day, and World Environment Day.

6. Conducted Health Check-ups of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**C. 3 Lakhs - 4Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

The alignment of governance with the vision and mission of an institution is crucial for its effective functioning and success.

Vision Statement:

The vision of Abhayapuri College is to impart holistic and progressive education to mold students into competent, confident and responsible citizens ingrained with high moral and cultural values. The institution strives for wholesome achievement maintaining a balance between academic practices, social empathy, cultural heritage, and co-curricular responsibilities so that all stakeholders may benefit and students particularly, may develop to their fullest potential??????.

Mission Statement:

1. To impart higher education up to the postgraduate level by using contemporary teaching-learning methods in both formal and distance learning modes.

2. To offer a host of career-oriented and vocational courses so as to equip students to confidently face competition and the growing demands of the fast-changing job market.

3. To develop a scientific temperament and instill humanitarian values in young minds.

4. To raise awareness and empathy among students towards the problems of their society through the Extension Education Programmes of the College.

Nature of Governance:

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration.

File Description	Documents
Paste link for additional information	https://abhayapuricollege.in/node/about-us/the-institution
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is governed in a democratic and participatory manner, with active participation from all stakeholders. The Principal is granted authority by the Governing Body and then distributes it to the various tiers of college employees. In deciding on and carrying out institutional policies, department heads, convenors of various committees and cells, and staff representatives all play significant roles.

In keeping with its commitment to democratic traditions and collective leadership, the institution engages in decentralization and participatory management. One obvious illustration of this is the several subcommittees. Any new instruction intended to improve student outcomes must first be implemented. This is done through a general staff meeting, during which the faculty members' proposals are noted, addressed, and put into action. Department heads take part in the college's Academic Committee. The department head is in charge of each faculty member's teaching plan. He or she has the authority to modify the schedule, assign lesson plans, and assign assessment tasks for sessional exams. The aforementioned characteristics of participatory management pretty clearly indicate the ethics of decentralization, which are essential to the organization and give guidance for its operation at all levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Grants from both public and private sources are appealed through applications. Planning and work are continuously done to extend the areas that can be expanded to house new classrooms, labs, restrooms, etc. The institution's stakeholders are invited to submit ideas and plans for updating the deteriorating infrastructure of the organization.

The institution monitors the enhancement of the breadth and profile of the Teaching-Learning Experience through increased use of ICT and other innovative ways in order to keep up with the times.

The college applies to the State Government for more substantive faculty positions in order to accommodate the increasing number of students. Many students are deprived from the opportunity to pursue higher education because of the institution's remote location. The organization applied for post-graduate courses in both English and Assamese.

Aims are set on signing Memorandums of Understanding (MoUs) with additional industry partners to provide vocational students with on-the-job training. In conjunction with the faculties and students, heads of departments organize, prepare, and publish the departmental Wall magazine. The publication of the departmental Wall Magazine is heavily influenced by the students.

The institution's prospective planning includes career counseling sessions, corrective actions, interdepartmental or intercollege exercises, departmental outings, and study tours.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://abhayapuricollege.in/uploadfiles/file/IQAC%20initiatives/Perspective%20Plan_2022.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college abides by the norms, regulations, administrative structure, appointment and service guidelines, etc. put forth by the state government, UGC, affiliated university, and college governing body. The college's Governing Body was established in accordance with the 2006 Assam Provincialized College Management Act. The Governing Body approves a range of plans and policies pertaining to the institution's appointment, financial, administrative, and academic operations. The state governments formulated service rules are put into effect by the Governing Body.

As was previously indicated, the college has a sizable number of working groups and units addressing diverse topics. Through these committees and units, the Governing Body carries out the plans and policies. The Governing Body Secretary is the Principal. Thus, he is

the one who carries out all of the decisions. The Principal oversees and directs the committees and divisions that carry out the aforementioned plans and policies. The college operates under a well-organized internal organizational system, and as a result, the institution functions effectively and efficiently as evidenced by its policies, administrative setup, appointment and service rules, procedures, etc. in accordance with state government norms, which are duly implemented by the Governing Body through the Principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://abhayapuricollege.in/uploadfiles/file/AQAR%202020-21/Ornogram%20of%20A%20C.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Indeed, the organization offers welfare benefits to both teaching and non-teaching personnel. One of the welfare programs for teaching staff members is the "Abhayapuri College Thrift Society," which is funded by faculty members' donations. Loans are available to Society members at a minimal interest rate. With this easy-to-use method, a person can obtain a loan quickly and with little paperwork. The

benefits of the Society are distributed evenly among its members.

The non-teaching staff members receive advance notice about the festival. The non-teaching personnel receives fast assistance with Provident Fund loans and assistance with bank loans if needed. In addition, all college employees are eligible for a salary-saving plan that includes life insurance plans and a group insurance plan under LICI and the Assamese government.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A system for gathering self-evaluations from teaching and non-teaching staff members is in place, following the guidelines set forth by the Director of Higher Education, Government of Assam, and UGC. The UGC Regulations on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in the College are closely adhered to by the College. In addition to evaluating performance

objectively in accordance with defined standards, the goal is to pinpoint areas that may benefit from improvement in order to help the employee advance and develop further. Additionally, the principal gets feedback from all stakeholders about the performance of teaching and non-teaching staff in various activities.

Non-Teaching Staff: Annual performance reviews and annual confidential reports (ACR) are two further methods used to evaluate non-teaching employees. Character and habits, departmental abilities, hard work capacity, discipline, reliability, relations/cooperation with superiors, subordinates, colleagues, students, and the public, efficient document organization, and technical abilities (in the case of appointed technical persons) are among the various parameters for non-teaching staff members that are evaluated under different categories.

Employee performance review, motivation, analysis of strengths and weaknesses, and improved performance have all benefited greatly from the use of the Performance Appraisal System and the Annual Confidential Report.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year, the college administration selects an internal auditor, who carries out the audit in accordance with standards. After that, the Audit Report is presented to the G.B. for any required action. Every fiscal year, the Assamese government's Directorate of Audit and Chartered Accountant conduct the external audit.

File Description	Documents
Paste link for additional information	https://abhayapuricollege.in/uploadfiles/file/AQAR%202022-23/Auditted_statement-2022-23.pdf
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs 6.6 lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college's Governing Body keeps an eye on efficient methods for raising money and making the best use of the resources at hand through a formalized process. Every year at the start of the fiscal year, a budget is created to plan how to use the resources available for that year. Every expense is paid for in accordance with the budget's guidelines and with the G.B.'s prior approval. A number of committees, including the Planning Board, Purchase Committee, and Construction Committee, have been duly established and authorized by the G.B. to ensure efficient use of the available monies.

Both internal and external audit mechanisms validate the expenditure. The following methods are also used to mobilize resources: tuition fees for students, interest on corpus funds, and funding from alumni contributors. The institution's upkeep and development are the main purposes of the funds raised above.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell was founded by the college in 2004. The cell creates annual policies for the college's overall quality improvement and submits them to the appropriate authority for approval and implementation.

The two examples of practices institutionalized as a result of IQAC initiatives are as follows: Firstly, modern technology has been incorporated into the Institute's administrative operations through ICT, admission automation, upgraded Wi-Fi and LAN infrastructure, and other means. These efforts have greatly improved the quality of the teaching-learning process.

An additional noteworthy initiative of the IQAC should be mentioned here. In response to the increasing number of student-involved two-wheeler accidents, the college made it essential for students to get a Vehicle Entry Pass from the Principal's office in order to enter the campus. The vehicle pass format includes the student's information, their driver's license, the car's registration number, and—above all—a NO OBJECTION CERTIFICATE from their parents or guardians. The successful implementation of the Vehicle Entry Pass has resulted in a noteworthy outcome, fulfilling the intended goal. Furthermore, a variety of college stakeholders have applauded the college authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through the college's Academic Council, the principal continuously evaluates the teaching-learning process. Regular monitoring of the teaching-learning process is carried out by the Vice-Principal, who also serves as the convener of the Academic Council, whose members are all of the departmental academic heads. The college's IAC offers a number of plans for improving this component, including increased use of digital classrooms, audiovisual equipment, student internet use, e-learning, subscriptions to more e-journals, student-centric teaching and learning techniques, remedial coaching, etc.

These strategies are carried out by the Principal via the Academic Council. If the Principal discovers any shortcomings in the plans' implementation, they bring them before the Governing Body, which then takes the necessary action to fix them. As a result, an organized system for ongoing evaluation of the institution's teaching-learning process is in place.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://abhayapuricollege.in/uploadfiles/file/AQAR%202022-23/GU-AnnualReport-2022-2023_ABHCLG.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Abhayapuri College prioritizes the safety and well-being of its female faculty and students with careful plan of action. A discipline committee oversees campus security, promptly addressing any violations reported to the principal and committee members. The college advocates inclusivity, admitting economically disadvantaged students. Confidence-building workshops on advanced technologies empower female students. Adequate lighting ensures well-illuminated rooms and labs throughout the campus.

The Anti-Sexual Harassment Committee actively upholds Vishaka rules, forming an internal complaint committee to address any reported incidents, although none have occurred. The college fosters awareness through talks and provides a designated girls' common room. Counselling, managed by the women's cell, supports students both formally and informally, focusing on marginalized groups. The mentor-mentee program prioritizes vulnerable female students, offering personalized guidance.

Separate common rooms cater to both genders, equipped with indoor games and sports facilities. The girls' hostel accommodates 44 students from rural areas, with arrangements in private hostels for additional accommodation. Abhayapuri College remains committed to creating a safe, supportive environment conducive to the holistic development of its female members.

File Description	Documents
Annual gender sensitization action plan	Link: https://abhayapuricollege.in/uploadfiles/file/AQAR%202022-23/7_1_1_Annual_gender_sensitization_action_plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Link: https://abhayapuricollege.in/uploadfiles/file/AQAR%202022-23/7_1_1_Report_on%20facilities_for_women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Abhayapuri College, established amidst lush Deodar trees, prides itself on its eco-conscious ethos, fostering a clean and green campus. Encouraging all members to minimize waste, distinct containers across the premises facilitate proper disposal. Each block is equipped with separate trash cans, ensuring efficient waste management. Solid waste is collected twice or thrice daily by designated cleaners and deposited at town committee disposal points.

Organic waste, notably dried leaves, is carefully processed into organic manure at a vermicompost unit overseen by the Department of Botany. Electronic waste from the computer lab and academic departments is responsibly managed; non-functional equipment is sold as per committee guidelines, excluding them from the dead stock register for future recycling. Outdated electronics are preserved for educational purposes.

The college support team actively maintains drinking water taps, RO filters, drainage systems, and water pipes to ensure a consistent supply of clean water. Abhayapuri College remains dedicated in its commitment to sustainability, preserving the environment while fostering academic excellence.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Within our institution, we prioritize creating an inclusive environment that celebrates diversity in language, culture, and socioeconomic backgrounds. Through a multitude of cultural festivals and collaborative activities, we endeavour to cultivate unity among our students. Each year, we joyously commemorate regional festivals and special occasions such as Saraswati Puja, Biswakarma Puja, and International Women's Day, fostering positive interactions among individuals from various backgrounds.

Our grievance redressal system stands as a testament to our commitment to fairness and impartiality, ensuring that all complaints are addressed without any consideration of racial or cultural biases. Upholding a comprehensive code of ethics for every member of our community, irrespective of their cultural, linguistic, or communal differences, reinforces our dedication to fostering an environment of inclusivity and mutual respect.

Through these concerted efforts, we strive to create a welcoming space where every individual feels valued, appreciated, and empowered to thrive academically and personally.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution is deeply committed to shaping students into well-rounded citizens alongside providing a strong academic foundation. To foster solidarity among our student body, we actively involve them in initiatives led by organizations like the NCC, NSS, and Youth Red Cross Society. Faculty-led events promote values such as "Unity in Diversity," encouraging students to embrace behaviours that promote inclusivity.

We prioritize enhancing students' understanding of appropriate behaviour and societal awareness through various activities. These efforts extend to increasing public awareness of national identities

and symbols, with spirited observances of Republic Day and Independence Day. Annual events like Constitution Day, hosted by the political science department, aim to educate students about the principles and values enshrined in the Constitution.

Across academic departments, cells, and committees, extracurricular and academic events are planned to promote awareness of fundamental rights and duties. These include seminars, workshops, and public presentations, all of which have been enthusiastically embraced by students, enriching their knowledge on these crucial aspects.

Student-centric events such as essay competitions, paper presentations, and poster contests provide platforms for active engagement with civic issues. The enthusiastic participation of students underscores their growing awareness and interest in societal matters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With intense enthusiasm, our institution organizes national festivals and commemorates the birth and death anniversaries of eminent Indian personalities. Through these events, students are inspired by the ideals of these respected and admired figures. We promote a pluralistic approach to religious observances among our staff and students, fostering an atmosphere of inclusivity.

Republic Day, observed annually on January 26, is marked by formal ceremonies including flag hoisting and a march past by NCC cadets and NSS volunteers. Additionally, our institution pays tribute to local heroes at the martyred stage on this occasion.

Independence Day, celebrated on August 15, features a flag-hoisting ceremony led by the principal and a well-coordinated march past by NCC cadets and NSS volunteers.

Dr. Sarvepalli Radhakrishnan's birthday on September 5th is commemorated as Teacher's Day, emphasizing the bond between students and educators through various programs organized by students.

Gandhi Jayanti, observed on October 2, is a national holiday where floral tributes are laid at Gandhi's portrait, followed by a speech by the college principal, reinforcing values of truth, peace, and reliability.

National Unity Day on October 31 honours Sardar Patel's birth anniversary, promoting unity and integration among citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Best Practice 1

Title of the practice: Fostering community responsibility through
extension activity of the students.

Objectives:

   1. To develop social responsibility of the students.
   2. To create an opportunity to relate academic activity to real
      life situation.
   3. To develop various qualities among the students like team
      spirit, leadership, problem solving skills as well as
      communication and interpersonal relationship among the
      students.
   4. To provide opportunity to work in community level and make the
      students aware of various issues of the nearby community.
   5. To help the students to identify various problems of the
      community and to develop capacity to solve the problems for
      the wellbeing of the community.

Details are available in the link:https://abhayapuricollege.in/uploa
dfiles/file/AQAR%202022-23/best_practice1.pdf

Best Practice 2

Title: Community service towards uplift of rural women

Objectives:

   1. To empower women to recognize their true potential and to help
      them carve their own niche in a competitive world.
   2. To make positive change in the community and improve the
```

    quality of life

   3. **To create awareness about policies and laws that addresses the issue of women welfare as well as domestic violence or sexual harassment.**

Details are available in the link:https://abhayapuricollege.in/uploadfiles/file/AQAR%202022-23/best_practise2.pdf

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Abhayapuri College, situated in an economically and educationally disadvantaged area, primarily populated by agrarian communities, faces significant challenges exacerbated by annual floods and droughts. The lack of basic infrastructure development compared to other regions, coupled with the populace's preoccupation with earning a livelihood, results in a dearth of awareness regarding government welfare schemes and societal issues like health and hygiene. Recognizing its pivotal role, the college prioritizes raising awareness among the local population about accessing government welfare schemes and addressing societal challenges.

To achieve this, the college conducts Extension Education Programs through both in-house and outreach methods. In in-house programs, students are educated about relevant issues and serve as channels for disseminating knowledge to the community. Through outreach initiatives, the college directly engages the community in programs conducted beyond the campus.

A centralized body, the "Extension Education Centre," initiates the planning and implementation of these activities. Additionally, other college units, including NCC, NSS, and academic departments, collaborate under the guidance of the Extension Education Centre. Remarkably, the college has also adopted Lalorati and Duramani villages, where residents are educated about developmental schemes and societal issues.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. **Initiatives to organize webinars, workshops, training programs, awareness programs, etc.**
2. **Initiatives to organize national and international conferences.**
3. **Initiatives to boost up research activities through the Research and Development Cell of the College.**
4. **Initiation of a lecture series related to NAAC assessment and related parameters.**
5. **Setting up of Internal Complaints Committee, as per UGC regulations, 2015.**
6. **Initiatives to organize campus placements.**
7. **Initiatives to submitproposals of Research Projects, National and International Seminars and Conferences.**