YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Abhayapuri College
• Name of the Head of the institution	Mr. Pranjit Kalita
• Designation	Principal I/C
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03664281424
• Mobile No:	9435772202
• Registered e-mail	abhcollege@rediffmail.com
• Alternate e-mail	collegeabhayapuri@gmail.com
• Address	Main Road
• City/Town	Abhayapuri
• State/UT	Assam
• Pin Code	783384
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Gauhati University**
• Name of the IQAC Coordinator	**Mr. Abhijit Barman**
• Phone No.	**9435022156**
• Alternate phone No.	**7002211012**
• Mobile	**9435022156**
• IQAC e-mail address	**aciqac1955@gmail.com**
• Alternate e-mail address	**abhijit.brmn@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://abhayapuricollege.ac.in/upload/aqar/1737905250.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://abhayapuricollege.ac.in/upload/acalender/1735358414.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.05**	**2004**	**04/11/2004**	**03/11/2009**
Cycle 2	**B**	**2.5**	**2016**	**19/01/2016**	**18/01/2021**
Cycle 3	**B++**	**2.87**	**2023**	**24/06/2023**	**23/06/2028**

6.Date of Establishment of IQAC	**05/11/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	8	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

•Preparation of Academic Calendar of the college for 2023-2024 in conformity with the parent University.

•Conducted FDP in collaboration with MMTTC Gauhati University and Successfully conducted Lower Assam Education Fair-2024.

•Successfully implemented all the components of college LMS portal including students digital attendance, daily class report, uploading study materials for students, leave records, admission, accounts, students ID cards and other components of learning management system.

•IQAC has actively initiated and supported different activities covering skill awareness, health checkup camp, career oriented program. Also, acquired permanent registration of Alumni.

•Participated in NIRF 2023 and updated AISHE portal with proper data base.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare proper Academic Calendar for 2023-24.	Academic Calendar was prepared & published for 2023-24.
To prepare Newsletter for the session 2023-24.	Published Newsletter for the session 2023-24.
Use of all the components of LMS adopted by the College.	All the components of the LMS have been implemented.
Encouraging the involvement of Alumni.	Conducted a popular talk in collaboration with alumni
To organise Career guidance programme.	Conducted lower Assam Education Fair-2024 & career guidance seminar.
To promote students to participate in different level cultural & sport events.	Students actively participated in cultural events in Zonal & University level and won many prizes.
To collect DATA and upload to AISHE portal for 2023-24.	Collected & uploaded DATA to AISHE portal for 2023-24.
To participate NIRF 2024.	Participated NIRF 2024.
To conduct an Induction programme for newly coming 1st semester students, orient them about course curriculum, internal exams, university examinations & rules & regulation of institution.	Conducted induction programme where students are oriented about all course curriculum, examination, rules of the institution and also library facilities.
To evaluate & complete ISO Certificates	ISO certificate obtained.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	30/01/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	10/12/2024

15.Multidisciplinary / interdisciplinary

Abhayapuri College is an affiliating college to Gauhati University. Course Curriculum & content for academic session are designed by the affiliating university as per NEP 2020. At present Three programs are offered by the college: CBCS and FYUGP- BA,/B.Sc., and B.VoC. BA offers 9 courses are Assamese, English, Arabic, Political Science, Education, Economics, History, and Geography. The six courses under B.Sc. program are Physics, Chemistry, Mathematics, Botany, Zoology, and Computer Science. The three courses offered under the B.VoC program are Information Technology (IT), Travel and Tourism Management (TTM), and Retail Management and IT (RMIT). The college has a regular program PGDCA in under affiliating University. The academic departments have created several multidisciplinary certificate/ Add on courses covering several subjects. Initiative has been taken to open more multidisciplinary courses by taking NOC of the State Govt. of Assam. Teachers have been requested to prepare the syllabus of Certificate/Add-on Courses based on local needs. Students are encouraged to take part in various music and cultural programs offered by the college and other organizations in order to receive an inclusive education. The college has a long term plans for all undergraduate programs integrates the humanities, arts with science, technology, Engineering & Mathematics (STEM) through multidisciplinary approach.

16.Academic bank of credits (ABC):

As the College is affiliated to Gauhati University Assam, the institution follow the curriculum set by the parent University. The University organized a workshop regarding data upload in NAD portal, they guided college to submit the list of students with data who took admission in 2023-24 for creation of ABC id's. The College submitted the data base to the university of students as per university format for creation of ABC id and generate APAAR id's. The College put all efforts In sensitizing the students about ABC/NAD on credit transfer.

17.Skill development:

Presently College offers three discipline specific CBCS & FYUGP programmes in information technology (IT), tourism and travel management (TTM), and retail management and information technology

(RMIT) college under the B.Voc programme. The Sector Skill Council's NSQF Level is the basis for the courses. A Skill Hub Centre has been assigned to the college as part of a Government of India scheme. Under this plan, a single batch of students has already completed their Certificate Course. As a part of FYUGP curriculum, students are offer to choice variety of skill courses. The college has been providing Skill hub Initiative under PMKVY 4.0 scheme. The institution also offers Skill development Training programmes under Deendayal Antyodaya Yojana-National Urban Livelihood Mission (Day-NULM). In addition, the college has been organizing Training Programmes, Career guidance Workshops, Internships, On Job Training , hands on experience and Industry visits are also included in course that provide practical training to develop their professional skills which help them in recruitments and sent some students to MSME, Guwahati, and other Industry Partners for trainings & Internships.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution is employing strategies and considerations for this integration of IKS through offline courses such as Curriculum Design, Mapping IKS with Existing Disciplines, Course Modules, Link Yoga and meditation with education and mental health. To train the faculties for effective classroom delivery in a bilingual mode (English and vernacular), the institutions develop a structured and supportive plan by developing Language Skills Training,
Provides English and vernacular language workshops by the department of English and Assamese focusing on pronunciation, vocabulary, and technical terminology, organizes Cultural Sensitivity Training by address regional language variations and ensure faculty respect linguistic diversity. The current NEP 2020 based curriculum includes Indian Knowledge System in subjects like Philosophy, History, Literature, Science, and Economics, and others. The
Institution promotes Cultural Engagement by organizing festivals, workshops, and cultural programs to showcase literature, poetry, and oral traditions sponsors Collaboration and Networking by association with tribal communities, and NGOs. to preserve oral traditions and cultural practices. Further includes Community Engagementwith local communities to document oral traditions, songs, and stories.
The Institution integrates and encourages interdisciplinary curriculum which encloses Indian traditional knowledge systems, such as linking Ayurveda with biotechnology and zoology, Yoga with Philosophy, Ancient Indian Vedic Thoughts with Philosophy, Art and craft with Literature and History etc. The institution organizes hands-on workshops to teach practical skills

in classical and folk art forms. It promotesArt Festivals and Exhibitions in college campus, Cultural Exchange Programs, and Outreach Programs by the NSS students and local community. To preserve and promote Indian culture and traditions, the institutions has adopted diverse Academic Integrationsuch as Curriculum Development, Research and Documentation, Language Preservation etc. It includes Cultural Activities such as Festivals and Events, Workshops and Demonstrations, forms Student Clubs or societies dedicated to specific cultural aspects, like classical music, dance, or theatre. For the appropriate integration of IKS, the Institution has taken effective initiatives on Curriculum Design by Incorporating IKS Modules, Introduced dedicated courses on Indian philosophy, traditional sciences, arts, languages, and indigenous practices etc. It adopts Skill Development Programs and Add-on Courses in traditional crafts, indigenous farming methods, and classical art forms to encourage skill-based learning. The institution hosts regular sessions on the relevance of IKS in addressing contemporary challenges like sustainability, mental health, and innovation. The Department of Assamese is maintaining Traditional Library and Museum to Create spaces to showcase and preserve ancient texts, artifacts, and local heritage. Further, it develops Green Practices to promote the use of ancient, eco-friendly methods in institutional operations. A garden of Medicinal Plants has been initiated which is a component of IKS.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has adopted a systematic approach to transform its curriculum in alignment with OBE principles. Stakeholders, including industry experts, alumni, and faculty, collaborate to identify skills and competencies required for students. Curriculum design follows a backward approach, beginning with clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). Regular workshops and training programs ensure faculty alignment with OBE frameworks. The institution incorporates interdisciplinary, project-based learning, skill development, and internships to ensure holistic learning. Technology integration, including Learning Management Systems (LMS), enhances tracking and evaluation of student performance. The institution emphasizes activity-based learning, flipped classrooms, and competency-based modules to implement OBE. Rubric-based assessments measure the practical application of knowledge and skills. LMS platforms enable real-time tracking of learning progress and differentiated instruction. Continuous internal assessments, summative evaluations, and project-based evaluations are linked to COs. Regular performance

reviews, student feedback, and employer surveys ensure teaching practices align with learning outcomes. Faculty meetings ensure consistency in instruction delivery across units. Aligned with NEP 2020, the institution prioritizes skill-based, experiential, and interdisciplinary learning. Internships, industry projects, and real-world applications are integrated into the curriculum to enhance employability and practical skills. A data-driven approach using LMS ensures timely interventions and performance monitoring. Collaborative initiatives with industries help bridge academia and workforce requirements. Regular curriculum reviews, incorporating stakeholder feedback, ensure flexibility, relevance, and continuous improvement, making learning outcome-focused, dynamic, and holistic.

20.Distance education/online education:

At present Abhayapuri College has K.K. Handique State Open University, which offers different UG & PG courses on distance mode. Newly three more PG courses in History, Mathematics & Philosophy are implemented under distant mode. One staff serves himself as the coordinator of various UG and PG programmes offer by KKHOU. The college has a dedicated LMS system where a teacher can organize online live discussion classes for the students. In our LMS system one student can ask for desired topics note or lectures from any department teacher through online. Also, digital attendances for students are taken in all semesters classes. As much as it is practical, a blended learning environment is used. Students can access reading materials class notes, PPT's, assignments etc. via LMS, Google Meet platforms, Google Classroom, google forms are used to assign homework assignments and tests. Also, students have the flexibility to learn at their own pace through digital resources in the portal. Awareness programmes on SWAYAM and MOOCs are conducted.

Extended Profile

1.Programme

1.1   **406**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2188**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **382**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **417**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **42**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **47**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**406**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2188**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**382**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**417**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**42**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**47**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**43**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**Rs. 110 lakhs**
4.3 Total number of computers on campus for academic purposes	**131**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The college prepared the Academic calendar strictly in accordance to the Curriculum and academic calendar prescribed by the affiliated University. The HODs of academic department discusses about the distribution of syllabus & allotment of classes in the departmental routine. This is followed by the preparation of master class time table. All HODs are conducted departmental meeting about the progression syllabus, sessional examinations, home assignment, departmental seminars, group discussions, class tests.**
- **All the teacher prepare their teaching plan for the semester as per allotted syllabus and time table and submit to IQAC through HOD before the commencement of semester classes.**
- **All the department conducts skill test for the first semester students within the 15 days of classes to access the skill in the concern subjects and make a plan for weak students.**

- **The progression of syllabus are monitored by HOD and ensure that the syllabus are completed on time. Moreover, the college has a LMS portal through which the principal can monitor the classes done by the individual teacher, topics they taught, number of students present in that classes.**
- **The college has a transparent and robust mechanism for internal assessment & marks are displayed in the noticeboard of the concern department.**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://abhayapuricollege.ac.in/upload/prospectus/1738996534.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Gauhati University. The academic calendar of the college is prepared in adherence to the academic calendarof the Gauhati University. It includes the start and end dates of each semester, holidays, vacations, examination periods, and other significant academic activities. The students, faculties and administration adhere to the academic calendar and make plans according to this calendar. The academic calendar is available to college website for all stakeholders.

The Home Examination Board of the college adheres to the academic calendar and are responsible for timely completion of the evaluation process of internal examinations. All the academic departments conducted regularly class tests, students seminar, group discussions, surprise tests, project works, assignments. The performance of the students are assessed based on sessional examinations, assignments, class testes, group discussions, project works, class attendance, interaction & participation in the class. The internal marks are uploaded in the Gauhati University portal. The college has also agrievance redressal cell to handle the students grievances.

The academic monitoring committee also monitor the progress of the students & completion of the syllabus through the academic committee meeting from time to time.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://abhayapuricollege.ac.in/upload/aca lender/1735358414.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

10

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute follows curriculum prescribed by the Gauhati University and has successfully integrated cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and other value frameworks enshrined in the Sustainable Development Goals (SDGs) and National Education Policy (NEP) 2020 into its curriculum.

Human values and Professional Ethics are exclusively addressed through the Add-on-course "Human Values and Professional Ethics" offered by the Department of Philosophy not only for the students of Philosophy, but for all the general students. The syllabus of Philosophy also covers papers on Ethics or Moral Philosophy, Human

Values or Humanism, Philosophy of Religion, Social Philosophy etc. which provide awareness of Moral responsibilities and human values. Moreover, syllabus of Political Science includes chapters that focus on the role and value of national integrity, and syllabus of Education includes chapters on value education.

The Institute organizes outreach programmes like gender sensitization programmes, mental health day programmes, ethics for media practitioners to engage students with the issues and challenges faced by the marginalized communities of the society. The Women Cell, and the NSS and NCC Unit of the Institute specifically take the lead in sensitizing the women and other vulnerable communities on their human rights.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

528

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://abhayapuricollege.ac.in/feedbackreport.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1020

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

382

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

An Internal assessment process is being used by all the Departments of the college to make students overcome their academic difficulties. This includes Tests, Assignments, Classroom discussions, Quiz competition, seminars, projects, etc. One major method of evaluation is Skill Test, taken by all the departments and based on which, Teachers are actually able to differentiate between advanced learners and slow learners.

Teachers try to increase their Academic Difficulty by making the test and assignments little more challenging and interesting. Allowing the advanced learners to work on the areas they have mastered, repeating assignments at a faster rate and sometimes act as a Teacher in classroom to teach other students. Teachers focus on advanced learners in order to enhance their skills. They are motivated to give presentations in workshops and seminars held in respective departments, participate in activities like quizzes, group discussions, debates, etc.

For slow learners, teachers try to help them with extra remedial classes so that they can understand the topics well which were left by them in classroom due to their catching speed or understanding level. Slow learners are allowed to meet and discuss with the concerned teacher for clearing their doubts even outside the classroom.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2188	**42**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college focuses onstudent-centric teaching strategies and modern teaching aids learning to improve the educational experiences of the students.

- **The college offers science students to learn through different practical experiments in their labs. Language labs are used by English language students for learning. The college offers practical instruction through field study trips & industry visits related to their concern subjects. Software and resources for e-learning are employed. Students watch video that are downloaded and related to subject matters. ICT enabled learning like online lectures, PPTs etc. Various certificate add on courses run by different departments are also party of experiential learning.**
- **Participative learning focuses on seminars, group discussions, exhibitions, vocabulary competitions, group presentation, departmental class seminars and webinars, group assignments, report writing in the class. Every**

- department are conducted popular talk by some renowned person where they share their experience in their fields.
- For problem solving, students are assigned problem/topic from their subjects and to solve. Also, they are given assignments and asked to solve in groups. Surprise tests, open book tests and in-class exams as part of its problem-solving learning approach.
- Free access to internet and INFLIBNET are also provided to students for learning.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://abhayapuricollege.ac.in/lms2.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For the countless benefits ICT enabled tools induce in the traditional classroom lecture approaches, we have been actively trying our best to include them in our institute. Starting from the basics, adequate sound systems and microphones have been installed in the classrooms with larger seating capacity to ensure proper audibility throughout. Projectors with visual boards are installed in many of our smart classrooms which promise audiovisual aids to the process.

The departments, concerned with active computer programming and learning, use advanced programming software such as Python, MATLAB, SCILAB and Mathematica apart from C and C++. The Geography department actively uses software like QGIS, Global Mapper and Google Earth. Furthermore, language departments use ShabdaLipi, Rodali and Ramdhenu. Likewise, software such as Blast, Clustal W. Clastal Omega and Bioedit are used by the Zoology department for teaching bioinformatics.

To facilitate an online learning environment, we are using emails, Google Classroom or the LMS of the college to distribute study materials/assignments among the students. The students have access to the Wi-Fi facilities available in the campus. The college also has access to many of INFLIBNET's e-journals and e-books via subscriptions to ensure exposure of the students to the current affairs of every discipline.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://abhayapuricollege.ac.in/lms2.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

526

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has implemented the continuous Internal Evaluation process to ensure the competence in their Academic journey. Home examination board of the college periodically notify the schedule for internal assessment/Sessional examination.The university assigns 20 out of 100 marks for each paper as internal assessment in CBCS.

a) Sessional Exam: 10

b) Class attendance: 04

c) Assignments, Presentation, Field study etc.: 06

Internal examination have been implemented for FYUGP in each semester.The parent university assign 40 marks out of 100 marks for each course internal examination and remaining 60 marks are

through semester examinations by the University. Out of these 40 marks, the marks allotted for sessional examination is 20 marks. The other 20 marks of the continuous internal examination comprising of any three components among Home assignments, group discussions, seminars, class tests, field /projects, Quiz, surprise tests & any other method as determine by the concern teacher. The result of sessional/midterm exam are published within a week.

If a student fails un the internal examination, a re-sessional exam are conducted for that week students.

The college make the whole process in such a transparent and robustness way that every student have a fair & continuous chance to perform.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[NIL](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college offers the grievances of a student in following three level grievance redressal mechanism.

1. Departmental Level.
2. College Level.
3. University Level.

A student can approach to the department to know that how he/she was attained the given marks. Generally, students are shown their evaluated answer scripts and discuss mistakes they did and justify the scores in the class to ensure that the student find that the evaluation is unbiased and transparent. Departmental HOD with other teachers handled the grievances at the departmental level.

The college has a home examination board to conduct the internal examinations. The student can approach to the board for grievances and complaints about internal examinations.

The other queries regarding the results, corrections in marksheets and certificates related issues of University, the college forwarded these applications to University through the principal

office for resolve. If students are not satisfied the they can apply for rechecking of their answer scripts, recounting & challenged evaluation by paying the necessary university fees.

The college follow all the steps related to examination grievances in transparent one as possible.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution, affiliated with Gauhati University, follows the syllabus designed by the university and ensures all programs have clearly defined Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs). These are published on the college website for public access while also being available on the university website.

The college prospectus, which provides a comprehensive summary of programs offered is provided to all the accepted students. Newly admitted students are introduced to the COs, POs, and PSOs through the college's Induction Program. This program also familiarizes students with institutional policies, guidelines, and facilities, precisely taking into consideration the changes and modification brought due to NEP, 2020.

Departmental also conduct Induction Programs to provide a deeper understanding of the chosen programs, course structure, and expectations. The Internal Quality Assurance Cell (IQAC) ensures quality in academic processes and remains available to assist stakeholders whenever required.

The Career Counselling Cell offers further guidance by organizing workshops and consultations to help students adapt to new education system. The prospectus also highlights essential details, such as program codes, fee schedules, accommodation options, and student support services, ensuring students have access to all necessary information for a seamless educational experience.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://abhayapuricollege.ac.in/iqac_progr amoutcome.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution employs a structured process to assess Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) through direct and indirect methods. Direct methods include internal assessments, end-semester exams, assignments, and project-based evaluations, all linked to COs. Indirect methods involve student feedback, alumni surveys, and employer feedback, emphasizing real-world applicability. Correlation matrices analyse CO-PO and CO-PSO relationships, and CO attainment levels are used to evaluate PSOs and POs. Discrepancies in performance standards inform curriculum enhancements, supported by data analysis and Learning Management Systems (LMS) for real-time tracking. This ensures a comprehensive, cyclic evaluation aligned with Outcome-Based Education (OBE).

OBE implementation is decentralized, involving stakeholders, backward curriculum design, and technology integration. Workshops ensure alignment between program outcomes, specific outcomes, and objectives. Employers and industry groups define required skills, incorporated into curriculum updates. Emphasis is placed on interdisciplinary, project-based learning, skill development, and internships.

OBE-based teaching strategies include activity-driven learning, flipped classrooms, and competency-based modules. Rubric-based assessments identify applied skills, while LMS facilitates personalized learning paths. Performance reviews ensure consistent instruction across units. Summative assessments allow timely intervention, supporting continuous improvement. This approach fosters student and teacher engagement while aligning learning activities with OBE principles.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

417

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://abhayapuricollege.ac.in/upload/naacdata/1738076837.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities undertaken during the year aimed at sensitizing students to social issues for their holistic development and community impact. Moreover, other college units, including NCC, NSS, and academic departments, collaborate under the guidance of the Extension Education Cell of the college. Remarkably, the college has also adopted Lalmati and Duramani villages, where residents are educated about developmental schemes and societal issues. This year, the NSS unit organized programs such as Amrit Kalash Abhiyan, a mega plantation drive, prabhat pheri,Har Ghar Tiranga, under Meri Maati Mera Desh' campaign.

AIDS Day awareness, Swachh Hi Sewa Abhiyan. These initiatives promoted environmental awareness, patriotism, and public health

consciousness among students.

An outreach program was also conducted during the Puja vacation, where a group of students visited Jaipur, Jaisalmer, and Delhi. This initiative exposed them to India's physical and cultural diversity, fostering awareness of societal and cultural issues while encouraging responsibility towards the community.

In addition, all the academic departments engaged in outreach programs at adopted schools and villages, carrying out activities addressing community welfare and environmental concerns. These efforts collectively helped students gain a deeper understanding of societal needs and inspired them to contribute meaningfully to societal development

File Description	Documents
Paste link for additional information	https://abhayapuricollege.ac.in/upload/naacdata/1738939738.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

653

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Abhayapuri College campus comprises as area of 71 bighas with 16 CBCS & FYUGP-UG programmes with PG diploma in computer application with FYUGP-vocational programmes & Certificate add-on -courses.

The followings are the physical facilities for classrooms, laboratories, ICT, cultural activities, gymnasium, yoga centre etc. in the institution

1. All the 16 departments are provided a laptop and printer.
2. Separate ROOMS ARE PROVIDED TO IQAC, NCC,NSSS, Medical cell.
3. All Classrooms are equipped with CCTVs.
4. A canteen for staff and students.
5. Water cooler and toilets are available for Teachers and students in each wings.
6. Two Digi-generators for power back-up.
7. A outdoor stadium with ground, running track and two galleries.
8. A well furnish Seminar room with 100 number of capacities.
9. Classrooms: 42 (04 Smart Classrooms, 20 equipped with ICT facilities like LCD Projectors)and all are spacious.
10. Laboratory: 10
11. Computer Lab: 02 (One lab with 50 Computers and the other with 20 computers)
12. Language lab 01 with 10 computers.

13. Seminar Hall: 01 with Virtual Board and other ICT facilities.
14. Exam Control Room:01
15. Administrative Room: 01
16. IQAC room :01
17. Departmental sitting room: 16
18. Boys' Hostel: 01 with a capacity of 24 boarders
19. Girls' Hostel: 02 with a capacity of 44 boarders.
20. Wi-Fi facilities for teachers and student in the college campus.

ICT and Technology related Infrastructure:

1. No. of Computers: 145
2. No. of Projectors: 24
3. Printers: (a)Heavy Work: 02; (b)Others:27
4. Card Printer: 01
5. Switch: 09
6. Servers: 02
7. Smart Board: 04
8. Virtual Board: 01
9. LMS & MIS portal: 01

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a good facilities of culture and sports. A cultural committee to monitor all the cultural activities of the college. The college has a variety of musical instruments including harmonium, and other traditional instruments and also a seminar Hall for their purpose. Students are trained by experts for participation in zonal & University level youth festivals organized by the zone & University.During summer vacation a group of students are trained by invited experts for drama, Bihu dance organized by cultural department of Union Body.

There is a well-maintained outdoor stadium with sitting gallery, provision of running track for athletics, Cricket, Football etc. with the facilities of changing room both for Boys and Girls. There is a basketball court, a Volley ball court, a badminton court, kabaddi court with all necessary accessories. Besides there is facilities of indoor games like chess, table tennis, carrom etc. These facilities are also available in boy's & girl's hostels of the college.

The Yoga centre of the college organises Yoga training in the open space in front of college building every year and also celebrates International Yoga Day.

Moreover, a skill course yoga & wellbeing also included in FYUGP course curriculum.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

28

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

`9.45 lakhs`

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Krishna Goswami Library, the Central Library of Abhayapuri College, was established in 1955 alongside the college. It serves undergraduate students and faculty by providing academic resources for BA, B.Sc., and B.Voc. Courses.

Fully automated since 2014, the library operates on the SOUL 2.0 Integrated Library Management System (ILMS). This advanced system efficiently managescore library functions,includingcataloging, circulation, acquisition, serial management, and OPAC (Online Public Access Catalog).By streamlining these processes, SOUL 2.0 has significantly improvedoperational efficiency, resource accessibility, and user engagementwith library services. The system enhances searchability, making it easier for users to locate materials, borrow books, and track library holdings. Additionally, SOUL 2.0 integrates smoothly withbarcode technology, further optimizing circulation (check-in/check-out) and attendance tracking while a smart display board monitors real-time attendance.

The library also offers remote access to digital resources of N-List, NDLI, Open Educational resources and Institutional Repository available via the college website athttps://abhayapuricollege.ac.in/.

With these modern technological integrations, the Krishna Goswami Library continues to support the academic community with efficient, user-friendly services and resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://abhayapuricollege.ac.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.44 lakhs

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

165

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The College always committed to enhance the campus IT-facilities with update of wi-fi, which can update the learning experiences of students and faculties online. The College office has installed digital CCTV cameras all over the campus and monitoring by the principal office.**
- **The College provide wi-fi facilities to students and teachers can avail wi-fi facilities in all classrooms.**
- **The college website is secured with https and are updated frequently.**
- **The college admission process was done in Samarth e-Gov portal pf Assam higher Education department, Assam and all data entered into college Learning Management system portal through which attendance of students are taken digitally.**
- **The feedback for students, parents, alumni, teachers are collected online and analysed.**
- **Library provides the resources of INFLIBNET for both students & teachers. The library fully automated with SOUL 2.0 integrated library management system software which enhanced the operational efficiency, facilitated with library software.**
- **All the departments of the college have been provided with Computer, laptops, printers, projectors for imparting ICT related classes. The college also have a seminar hall equipped with projector, Virtual board for online seminar & ICT tools. The department uses Open source software for their regular classes inn computer labs.**
- **The Computer Science Department has 2 servers and 70 computers in two laboratories which actively function in the college. The College has subscribed 4high-speed Bharat-Fibre connections from BSNL.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

131

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

99 lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms etc. The college takes direct initiative in the maintenance and utilization of infrastructure and support facilities.

Maintenance of laboratory infrastructure and facilities: The purchase committee of the college looks after matters related to the maintenance of laboratory infrastructure and facilities.

Maintenance of Library: the librarian along with the library staff and Library Advisory committee ensures the smooth functioning of the library by taking care of its requirements and timely maintenance.

Maintenance of classrooms: The classrooms are well maintained and provided with lights and fans. The facilities are periodically maintained using management funds.

Maintenance of IT facilities: The Principal of the college makes necessary purchases as per the recommendations received from the teaching departments/ administrative office of the college.

Maintenance of sports facilities: The college has an outdoor stadium management committee. These Sports Facilities Committee for making necessary purchases, maintenance and upgradation of sports infrastructure as per recommendations received from the games and sports sections of the college. The committee also looks after both dressing rooms (Boys/Girls) of the outdoor stadium of the college and takes necessary steps for modification and upliftment of the stadium.

Student support and welfare: Various subcommittees investigate student support services and welfare.

Academic support: The Academic Council Committee oversees the smooth conduct of admissions. The examination Cell conducts General and home examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

675

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

19

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	https://abhayapuricollege.ac.in/upload/uploadcapacity/Capacity%20Building%20Programs%20during%202023-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

319

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

319

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Abhayapuri College Student union of the college has an elected student body of the college.

- **The union body functions actively under the coordination of Principal and other teacher advisors of each portfolio of the body. The union body works for the betterment & Welfare of the students. The general secretary & other office bearer of the union body are included in different committees & cell of the college.**

- The student union body organizes different activities like sports, cultural & Co-curricular activities during the year. They involve in Freshman social, college Week, NSS/NCC activities, Saraswati puja, Blood donation camp etc. Every year during college week different competitions among the students are organized and prizes, certificates are given to the winners to motivate them to keep getting better and better. Every year each department publishes their departmental wall magazines. The college magazine" Prayax" and central wall magazine are published by the union body with teachers in the editorial board.
- NCC & NSS units of the college with many students participated in various community related programs & co-curricular & extra- curricular activities.
- The involvement of Student body in various programs of the college to ensure the approach in reaching the excellence.

File Description	Documents
Paste link for additional information	https://abhayapuricollege.ac.in/upload/naacdata/1738995585.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

85

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Abhayapuri college alumni association has an active alumni association with registration number RS/BONG/252/RFSRS/202401651 of 2024-2025 dated 08/07/2024 that makes both non-financial and financial contributions to the college's growth. The association is registering new members after the declaration of final semester result. Additionally, the association has participated in all scholarly and extracurricular endeavours. Through financial aid, the alumni association assists the College's less fortunate students in pursuing higher education. The Alumni Association routinely participates in the following events.

1.The members of the Alumni visit the college frequently and Monitor the campus to keep the college campus green and clean.

2.Facilitate the brilliant students and offer help to economically backward students.

3.Donated Text and valuable books to enrich the central library of the college.

4.Monitor the activities of the students and help the college authority to maintain discipline on the campus.

5.Undertake plantation drive every year on college Foundation Day, Independence Day, and World Environment Day.

6.Conducted Health Check-ups of the students.

File Description	Documents
Paste link for additional information	https://abhayapuricollege.ac.in/online/career_portal.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The leadership of the institution aims to achieve the set vision and mission for education in the light of the institution as well as its relationship with the community.

The administration structures the work through a decentralised system; few committees such as Academic council, IQAC, Student Welfare Committee are much involved in planning and decision making. This is a participative approach which indicates that the institution is keen to foster people to assume the responsibilities .

In academic governance, it reforms quality education, continuous improvement of curriculum, efficient teaching strategies and research publications in order to produce world class citizens as seen in its vision. These extra-curricular activities and co-curricular activities are organised and arranged in such a way that they should maintain discipline and develop themselves as responsible citizens.

Human resource management is done well in terms of its finance management and acquisition of facilities for instance buildings, furniture among others in line with the institutional objectives. For the reasons mentioned as follows, the institution has maintained the following ethical governance; Annual/ Periodic Audit and the provision of grievance redressal system & Communication.

File Description	Documents
Paste link for additional information	https://abhayapuricollege.ac.in/theinstitution.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Almost all the institutional practices work in an effective leadership. The Governing body and the Principal is the overall in-charge of the Institute. The governing body gives power to the Principal to perform duties, which is then distributed within all the college employees through the Principal. There are a number of committees and sub-committees that are formed to run the institution smoothly. The decisions related to student outcomes and improvement is taken collectively in a general staff-meeting where all the Teachers are given the opportunity to put forward their thoughts.

There is an Academic committee in the Institution, which comprises of the Principal and all the academic heads. This committee works for the academic improvement of the Students and the Institution as a whole. Each and every faculty member of the departments is to report to their respective heads of departments for any kind of concern related to academics. The Teaching Plans of all the Teachers are handled by the respective Heads. The Heads of the Departments are given the complete authority to assign tasks to their faculties according to the need of the Institution.

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The authorities seek new ideas from all the stakeholder of the Institution in order to improve the quality and quantity of the Infrastructure, so that students do not feel any shortage of classrooms, laboratories, practical rooms, ICT rooms, etc. to acquire knowledge. To perform these activities in a satisfactory manner, the authorities seek help from public and private sources as much as possible and utilize them for the goodness of the Institution. Now-a-days, the Institution is actively focusing on the use of ICT in classrooms so that students can cope up with the growing world at equal speed.

As far as the location of the Institution is concerned, we have a lot of students who passes their graduation from the Institution and then find no scope for further studies. Looking at this, the Institution has already appealed to the State Government to start Master's Degree in some specific subjects in this Institution.

We also provide Inter-college exercises like activities under MOUs (Memorandum of Understanding), Extension activities etc. Students are also provided with some Add-On/Certificate courses by the departments.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://abhayapuricollege.ac.in/upload/initiative/1738674176.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional bodies are optimal as seen from clear policies, sound administrative structures, transparency on the recruitment and staffing based on merit and compliance with existing service rules and prerequisites. The institution meets the dynamics of the structures of governance that enables it to achieve its vision and mission apart from being responsive and representative.

Policies: There are definite and logical policies formulated theoretically, practically and in the welfarism facet throughout the institution.

Administrative Setup: Procedures that support pyramidal but coordinated bureaucratization ensure the flow of the lines between the governing bodies and the faculty and staff. Institutions that have strategic direction includes; Academic councils, Finance committees and Internal quality assurance cells (IQAC).

Appointments and Service Rules: The appointment procedures are the reason why capable and competent personnel are usually hired into the organization. Brief formulated service policies as per the stipulations of the law hide the rights of the employees in equal measure as they shift attention to the emphasis of

responsibilities. First, induction programmes as well as training enables the employees to add to their knowledge and understanding of the respective institutions.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	https://abhayapuricollege.ac.in/upload/org anogram/1737182996.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college offers commitment to the Welfare benefits for teaching & non-teaching staff in professional growth & financial security. The college encouragement to all the faculties to pursue research project, doctoral degree, faculty induction programme, faculty development program etc. The institution takes all necessary steps timely for seamless promotion of all teaching and non- teaching staffs.

The college have "Abhayapuri College thrift Society" for teaching and non-teaching staff which provides deposit & loan facilities to the staff with nominal interests. The College has a teacher

council named "Abhayapuri College teachers council" which always offers hand & support to the college employees when in need & supports.

The college always helps & supports all the permanent college staff to get the facilities of government scheme Mukhya Mantri Lok Sevak Arogya Yojana(MMLSAY) for medical treatment including dependents, which are reimbursed by the state government.

The College granted duty leave for all staff members for attending FIP, Orientation courses, refresher courses etc for their career advancement scheme.

The college have a canteen which provides good quality of food for all staff.

The college provides maternity and Child care leaves to the female teaching staff. All college staff are eligible for salary saving plan that includes life insurance plan and a group insurance scheme under govt. Assistance are provided to all the employees for availingeasy bank loan facilities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follow the guidelines set forth by the Director of Higher Education, Govt of Assam and UGC for collecting the performance appraisal report for teaching and non-teaching staff.

The submission of self-appraisal is mandatory for each teacher and to submit to IQAC at the end of the year forwarded through HOD of the concern department. The PAS consists of two parts. The first part is filled by the individual faculty member and forwarded to the recording authority principal. The performance appraisal report is recorded through part A: General information & Academic background, Teaching learning and evaluation, co-curricular, extension, professional development, Research and publication and academic contribution. Also feedback are taken from different stakeholders about the performance of teaching staff in various activities.

The promotion of teachers are done as per CAS of UGC.

Annual performance reviews and annual confidential reports(ACR) are two further methods used to evaluate non-teaching employees. The performance of non-teaching are assessed by Head Assistant and principal and analysed the Character and habits, departmental abilities, hard work capacity, discipline, reliability, cooperation with superiors, subordinates, colleagues, students, and the public, efficient document organization, and computer knowledges are among the various parameter for non-teaching staff members and recommend for promotion.

Employee performance review, motivation, analysis of strengths and weaknesses, and improved performance have all benefited greatly from the use of the Performance Appraisal System and the Annual Confidential Report.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

Every year, the college administration selects an internal auditor, who carries out the audit in accordance with standards. Later, the Audit Report is presented to the Governing Body for any required action. Every fiscal year, the college conducts internal audit through Chartered Accountant and Government audit is conducted time to time.

File Description	Documents
Paste link for additional information	https://abhayapuricollege.ac.in/upload/naacdata/1738511612.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.59 lakh

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fund mobilization and resource deployment both remain critical success factors for the sustenance and growth of the college. The institution responds differently when it comes to sourcing for funds; through grants, the alumni, industries, and through philanthropists. The constant financial flow can be received by the application of the government schemes and funding for the research and development of infrastructures. Industrial and organisational partnerships enhance funding through sponsored activities such as research, training and consultation. Alumni are especially relevant to fundraising as sometimes they participate

in endowments or scholarships.

The best use of resources is all started by good planning and good organizing of priorities. To avoid mismanagement, institutions place emphasis on the aspect of the financial accountability and transparency. Spending is focused on the highest priorities, including physical plant upgrades, hardware, and software, and of course, faculty investment. Measures such as energy saving, optimization, use of technology, and leveraging of resources add to cost reduction measures. Accomplishments are also invested in by organizations through employing performance-based budgetary techniques, in addition to constant auditing with a view of assessing expenditure and eradicating wastage.

Monitoring mechanism check that any accessible materials are consistent with institution missions like; improving students learning outcomes and support for research. Engaging of stakeholders which include the faculty, students and various stakeholders in the society also lead to resource conservation. Finally, the mechanism of mobilizing funds for higher learning institutions and efficient use of the funds guarantee academic quality and institutional sustainability.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell(IQAC) was formed in the college in 2004. IQAC creates annual policies for the college's overall quality improvement & plays an important role in implementing quality assurance of the college through different institutionalized practices to the appropriate authority for approval and implementation.

The IQAC of theinstitution has organized a 8-days online training for NEP orientation & Sensitizing Programme in Collaboration with UGC-MMTTC Gauhati University.

The IQAC has implemented the mechanism of online feedback mode for

students, Alumni, parents and teachers.

The IQAC has organized a career related event "Lower Education Fair 2024" toprovide a platform for students to explore diverse academic opportunities.09 universities and college participated in the event.

The IQAC has implemented Fully functional college automation software (ERP) system of the college comprises of various teaching learning process.

The IQAC is continuing the noteworthy initiative for the students to get a Vehicle Entry Pass from the Principal's office in order tomake an entry to the campus. To get the vehicle pass student must have their driver's license, the vehicle's registration number and have to submit a NO OBJECTION CERTIFICATE from their parents or guardians. The successful implementation of the Vehicle Entry Pass surely prevent the increasing numbers of student involved two wheeler accidents.

The IQAC of the college always committed for enhancement for continuous academic and holistic development across differentcategories of the institution.

File Description	Documents
Paste link for additional information	https://abhayapuricollege.ac.in/iqac_activities.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The academic council of the college headed by vice principal of the college & other departmental heads, they continuously monitored and evaluated the teaching learning processes.

The IQAC of the college offers a number of plans toimprove this component including more use of digital classrooms, student-centric teaching and learning techniques, remedial coaching, more class tests, more e-learning, subscriptions to more e-journals, group discussions , seminars etc.

The IQAC analysed the feedback taken from students, teachers, parents, alumni to find out the area which are to be improved. Feedback analysis is a kind of tools to assess the efficiency of teaching learning methodology.

In general Academic Council carried out the strategies. If any difficulties faced by the for implementation then the matter placed to the governing body to fix it. The IQAC closely monitored, so that thecorrective measures are taken to implement the teaching learning process to achieved the academic excellences.

The IQAC also analysed the final semester results to improves the methodology of teaching learning processes.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://abhayapuricollege.ac.in/upload/naacdata/1738482910.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Abhayapuri College places a strong emphasis on the safety and overall well-being of its female faculty and students through a comprehensive action plan. An established Discipline Committee actively monitors campus security, swiftly addressing any reported incidents in collaboration with the principal and committee members. The college is committed to inclusivity by offering admission opportunities to economically disadvantaged students and ensuring equal access to educational resources.

The Anti-Sexual Harassment Committee takes a proactive approach in upholding the Vishaka guidelines, consisting of an internal complaint mechanism to handle any reported issues effectively, although there have been no incidents to date. Awareness-raising initiatives, including educational talks and programs regarding personal safety, complement these efforts.

The college emphasizes mental well-being through counselling services managed by the women's cell, which supports all students, particularly those from marginalized backgrounds. The girls' hostel accommodates 44 students from rural communities, while additional arrangements are made in private hostels for those requiring further housing solutions.

The inclusion of periodic surveys to gather feedback from female students and staff about their experiences further underlines the college's commitment to continuous improvement in gender equity initiatives.

File Description	Documents
Annual gender sensitization action plan	https://abhayapuricollege.ac.in/upload/naacdata/1738516584.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://abhayapuricollege.ac.in/upload/naacdata/1738517166.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Abhayapuri College has a commitment to maintain clean and eco-friendly campus. The college is Encouraging all the students and faculties to minimize waste including plastics. The college authority and town committee provided enough dustbins and containers across the premises facilitate proper disposal. Each block is equipped with separate trash cans, ensuring efficient waste management. Solid waste is collected twice or thrice daily by designated cleaners and deposited at town committee disposal points.

To handle the paper waste an agreement is made through an memorandum of understanding with Bijni College- for disposal of paper waste.

For Organic waste, notably dried leaves, is carefully processed into organic manure at a vermicompost unit overseen by the Department of Botany.

Electronic waste from the computer lab and academic departments is responsibly managed; non-functional equipment is sold as per committee guidelines, excluding them from the dead stock register for future recycling. Outdated electronics are preserved for educational purposes.

The college support team actively maintains drinking water taps, RO filters, drainage systems, and water pipes to ensure a consistent supply of clean water.

Abhayapuri College remains dedicated in its commitment to

sustainability, preserving the environment while fostering academic excellence.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The measures to promote an organisational culture to address diversity deals with tolerance and acceptance of multicultural, multilingual, multi-regional, multiracial, multireligious, multiethnic, multiclass, and multigender environment. These efforts draw visualization of the comprehensiveness of development by extension of the policy meant and successfully fashioned the institution as embracing inclusion as a virtue in education and organizational management.

Academic authorities maintain culture in curricula by offering and incorporating sections within classes on multiculturalism, secularism, and social justice. Invited speakers lead discussions, interactive sessions, cultural Shows, and talks about such issues as diversity management, conflict resolution, and empathy and understanding.

Solving language diversity, institutions offers instruction and other linguistic aid to student and workers from different language bases. Promoting equity involves extending scholarship, fee remissions, and financial Assistance for disadvantaged students. Reviewed equipment includes adjustments in infrastructure including ramps as well as assistive technologies for the disabled.

The cultural and diversity management, equal opportunities or cells such Cultural Cells, Women Empowerment Cells etc. are also initiated to do concerning issues regarding discrimination and diversification. Projects and activities and other activities outside of the classroom increase cohesion among students and other clusters, making it safe, fair, and inclusive for each person.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

To constitutionalize students and employees means making them aware and appreciating the principles which form the foundation of the Indian Constitution. This process is very important as it moulding socially responsible citizens in the society.

This undertaking starts with events in form of workshops, seminars, awareness exercise related to items like justice, liberty, equality, and fraternity entrenched in the constitution. The civil society becomes active upon organizing debates and concerned quizzes and poster making competitions in order to provoke students on the Preamble, Fundamental Rights, and Directive Principles of State Policy, for instance.

Respect to diversity, secularism and democratic values are also taught and heralded through ethics and values as a part of curriculum. Constant celebration of such days including Constitution Day (November 26) and the Human Rights Day keeps the masses reminded that these principles exist in their everyday life.

Employee stakeholders are, on the other hand, facilitated through workplace training and professional development activities target at replenishing ethical behaviours, anti-discrimination, and equal opportunity policies.

There are provisions made to practical implementation of these values through community services, cleaning activities and awareness drives. Voting in governance besides enforcing laws assist in cultivating accountability and citizenship involvement. These initiatives occur in a common view of advancing individual behaviour toward nation's objectives and democracy

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

B. Any 3 of the above

Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Abhayapuri College celebrates commemorative days related tonational and international days.

On January 26, the Republic Day is celebrated, on 28thFebruary, the science forum annually celebrates the National science day, on 8thMarch, The women cell of the college celebrates Women's Day, on 21stJune, the Yoga Cell of the institution celebrates International Yoga Day, Independence Day is celebrated on August 15, features a flag-hoisting ceremony. September 5th is celebrated as Teacher's Day. On 2ndOctober, Gandhi Jayanti is celebrated by the college, where floral tributes are laid at Gandhi's portrait, followed by a speech by HOD of political department of the college, reinforcing values of truth, peace, and reliability.

The constitution day is celebrated on 26thNovember every year by the institution.

National Unity Day on October 31 honours Sardar Patel's birth anniversary, promoting unity and integration among citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the practice: Fostering community responsibility through extension activity of the students.

Objectives:

1. **To develop social responsibility of the students.**
2. **To create an opportunity to relate academic activity to real life situation.**
3. **To develop various qualities among the students like team spirit, leadership, problem solving skills as well as communication and interpersonal relationship among the students.**
4. **To provide opportunity to work in community level and make the students aware of various issues of the nearby community.**
5. **To help the students to identify various problems of the community and to develop capacity to solve the problems for the wellbeing of the community.**

Details are available in the link:https://abhayapuricollege.ac.in/upload/iqac_bestpractices/1738488881.pdf

Best Practice 2

Title:Community service towards uplift of rural women

Objectives:

1. **To empower women to recognize their true potential and to**

   help them carve their own niche in a competitive world.
2. To make positive change in the community and improve the
   quality of life
3. To create awareness about policies and laws that addresses
   the issue of women welfare as well as domestic violence or
   sexual harassment.

Details are available in the link:https://abhayapuricollege.ac.in/
upload/iqac_bestpractices/1738488903.pdf

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Abhayapuri College has established a remarkable track record in
extension education, aligning seamlessly with its priority of
community engagement and societal development. Through diverse
outreach programs and initiatives, the extension activities bridge
the gap between academic knowledge and real-world challenges,
creating a lasting impact on society.

In this regard the NSSunit takes initiative for the community
outreach program, where students and faculty collaborate with
local communities to address pressing issues such as education,
healthcare, sanitation, and environmental conservation. Regular
awareness drives, workshops, and skill-development camps are
organized to empower marginalized groups, promoting self-reliance
and socio-economic upliftment.

The NSS also emphasises extension activities by organising Health
camps, and literacy drives, to further reflect the commitment to
fostering inclusive growth.

By integrating extension education into the curriculum, students
gain hands-on experience, enhancing their sense of social
responsibility and practical skills. Partnerships with NGOs,
government bodies, and industries amplify the reach and
effectiveness of these initiatives.

The measurable impact of these efforts is seen in transformed

communities, empowered individuals, and the holistic development of the students. This dedication to extension education solidifies the institution's role as a catalyst for positive societal change.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. **Faculties will be encouraged to participate more PDP, FDP, Conferences, FIP, Orientation programmes.**
2. **To introduce more new add on/Certificate courses.**
3. **To organize National/State level Seminar/workshop.**
4. **Faculties are encouraged to publish more research papers.**
5. **To do more academic programme in collaboration with other institutions.**
6. **To do Academic and Administrative audit.**
7. **To organize more capacity building programmes, soft skill programmes for students.**
8. **Initiatives to do more Academic and Community extension activities in adopted villages.**
9. **Initiatives to construct new classroom.**
10. **To strengthen the Acdemia-Industry linkage for Internship & placements.**
11. **To do inter-departmental seminar/workshop.**
12. **Initiatives to organize Inter-college students seminar to be organised by IQAC of the college.**
13. **Initiatives to conduct more career guidance programmes and placements.**
14. **Initiatives to develop college outdoor stadium.**